



Problem



Response



Outputs



Outcomes

## College Services:

### <http://whatworks.college.police.uk>

College What Works is part of a network of What Works Centres created to provide robust and comprehensive evidence that will guide decision making on public spending.

### **Crime Reduction Toolkit**

<http://whatworks.college.police.uk/toolkit/Pages/Toolkit.aspx>

The Toolkit provides policy makers, commissioners and practitioners with ready access to the best available evidence on reducing crime. It can be viewed in table mode or bubble mode; both of which draw on the research evidence relating to the same crime reduction interventions. Each intervention has been rated for its impact on reducing crime, how it works, where it works, implementation and its economic costs.

### **Policing and Crime Reduction Research Map**

<http://whatworks.college.police.uk/Research/Research-Map/Pages/Research-Map.aspx>

The Research Map plots details of ongoing policing and crime-reduction related research at Masters level and above. It is intended to increase opportunities for collaboration, and to enable forces to engage directly with researchers working on topics of interest to them.

### **National Police Library**

<http://www.college.police.uk/What-we-do/Research/Library/Pages/default.aspx>

The National Police Library connects College members to a unique collection of knowledge and evidence on all aspects of policing, crime and criminal justice.

### **Global Policing Database (GPD)**

<http://www.gpd.uq.edu.au>

The Evidence and Insight Team from the Mayor's Office for Policing And Crime (MOPAC), together with the College has worked with experts from the University of Queensland to develop the Global Policing Database. This is a web-based, searchable database designed to capture all experimental and quasi-experimental evaluations of policing interventions conducted since 1950.

### **Police OnLine Knowledge Area (POLKA)**

<https://polka.pnn.police.uk>

POLKA is a secure online collaboration tool for the policing community enabling them to network, ask questions, share insights, discuss ideas and suggest new ways of working.

### **Academic Support Network**

<https://polka.pnn.police.uk/en/Communities/Home?clubId=761>

This community focuses on providing developmental peer support for POLKA users who are studying for academic qualifications. Whilst embarking upon new studies can be an exciting time, it can also be quite daunting. This community offers wellbeing support throughout the period of study, reducing common feelings of isolation and helping with the work-life integration.

### **Evidence-based Guidelines**

All new College guidance is based on the best available evidence of what works and developed by committees of specialist practitioners, academics and frontline officers and staff. More information about the College's new approach to guideline development can be found here: <https://www.app.college.police.uk/about-app/guideline-committee/>



## College Resources:

### Police Knowledge Fund

<http://whatworks.college.police.uk/Partnerships/Pages/Partnerships.aspx>

The Police Knowledge Fund aimed to support the development of sustainable education and research collaborations between police forces and academic institutions in England and Wales. The fund developed the skills of frontline officers and staff, extended their knowledge about what works in policing and crime reduction, and then put it into practice.

### Evidence-based Policing Support Network

<http://whatworks.college.police.uk/Partnerships/Pages/epc.aspx>

A network of officers and staff exists to promote evidence-based practice in policing and to share ideas and learning across forces. It will enable police forces to support each other in their efforts to embed evidence-based policing, through discussion and collaboration.

### College of Policing Research Surgeries

<http://whatworks.college.police.uk/Support/Pages/Research-Surgeries.aspx>

Research Surgeries take place at College sites around the country and give officers and staff access to hands on advice and support from specialist College staff to help increase knowledge of research methods and build analytical capacity across policing.

### Evidence Base Camp

<http://whatworks.college.police.uk/Support/Pages/EBC2.aspx>

The College has run three Evidence Base Camp events to introduce participants to evidence-based policing, systematic reviews, rapid evidence assessments, key principles of evaluation and logic models. These events are designed to give participants the opportunity to develop their critical appraisal skills, carry out their own evaluations, or undertake evidence reviews.

### College Bursary Scheme

<http://whatworks.college.police.uk/Support/Pages/bursary.aspx>

The College runs a Bursary Scheme to support police officers and staff undertaking higher education academic study. The scheme promotes a policing culture which values continuous learning, and where our members are equipped with the appropriate skills and knowledge to make decisions based on the best available evidence. Police officers and staff in forces in England and Wales who are members of the College of Policing are eligible to apply for grants towards tuition fees.

### Evidence-based Policing Masterclasses

Masterclass sessions are delivered in-force to introduce delegates to evidence-based policing and provide overviews of the best available evidence and policing research. Events have a strong focus on giving delegates practical tools and approaches to undertake evidence-based approaches in their force. Inputs can be tailored to specific groups of staff - such as front line officers or crime analysts - or focus on particular aspects of EBP such as problem-solving or evaluation design.

### How-to Guides

<http://whatworks.college.police.uk/Support/Pages/Research-guidance.aspx>

A series of guidance materials to support officers and staff to plan and undertake their own research. An introduction to logic models and 'top tips' for constructing questionnaires are currently available, with further guides on focus groups and interviewing in development.



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